

Syllabus for "Research Ethics and Public Health", Spring 2005, MPH:625

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Office Hours: 2:00pm-4:00pm Monday & Wednesday, and by Appointment

Class Days: Monday
Time: 6:00pm – 9:00pm
Location: NCPC 124/126

Required Text: Jennings, Bruce, Kahn, Jeffrey, Mastroianni, Anna & Parker, Lisa
S. Ethics and Public Health: Model Curriculum. Health
Resources and Services Administration, 2003.

Description:

Goals:

1. Review, discuss, and use the philosophies which provide the underpinnings of Bioethics.
2. Review and analyze the historical development of Bioethics using both inductive and deductive approaches, particularly the use of case study.
3. Review and assess current organizational structure for assuring Bioethics regulations are enforced in the medical research industry.

4. Review and analyze the political issues and forces that impact assessment and regulation of Bioethics at each level of government.

Course Objectives:

- 1a. Be able to present the basic philosophies forming the basis of current Bioethics regulations in the U.S. including Christianity.
- b. Be able to summarize and present the major tenets and values stated at Nuremberg in the Belmont report.
2. Be able to summarize and present the major issues in selected case studies which test effectiveness of Bioethics assessment and regulation including the Tuskegee study of untreated syphilis in the Negro male.
3. Be able to describe organizational structures established to assess, present errors, and regulate bioethics regulations at the federal, state, and local levels as well as Non-governmental organizations.
4. Be able to review and analyze current issues in bioethics regulations and the forces which affect them.

Course Guide:

Attendance: Class attendance is expected and assumed. Class participation scores will be assessed at each class and the blank attendance has a substantial impact on this portion of the grade. Students are responsible for the materials covered in all classes.

Make-up Exams

and Quizzes: Make-up assessments will be provided at a 10% discount per week.

Research Topic and

Presentation: Each student will develop a case study, which has not been previously published, and present their work to the class as well as outside reviewers. In addition, outside reviews will be encouraged and will provide opportunities for additional points.

Evaluations: Each student in the class will be provided with the opportunity to acquire approximately 1000 points. The number of points acquired during the semester will determine the final grade.

Course Schedule

1/10/05 Health	Module 1	Tradition, Profession, and Values in Public Health
1/17/05	No Class	Martin Luther King Jr. Holiday
1/24/05	Module 2	The Legacy of the Tuskegee Syphilis Study
1/31/05	Introduction to Modules 3 & 4	Research Ethics in Public Health
2/07/05 International	Module 3	Public Health Research and Practice in Settings: Special Ethical Concerns
2/14/05	Module 4	Community-Based Practice and Research: Collaboration and Sharing Power
2/21/05	<i>Midterm Examination</i>	
2/28/05	No Class	Spring Break
3/07/05 STDs, HIV,	Module 5 & 6	Ethics and Infectious Disease Control: TB & Ethics of Health Promotion and Disease Prevention
3/14/05	Module 7 & 8	Ethical Issues in Environmental and Occupational Health & Public Health Genetics: Screening Programs and Individual Testing/Counseling
3/21/05	Module 9	Public Health and Health System Reform: Access, Priority Setting, and Allocation of Resources & Advocacy
3/28/05		Student Case Studies
4/04/05		Student Case Studies (Field activities)
4/11/05		Student Presentations
4/18/05		Student Presentations

5/02/05

Final Examination